

Rationale:

The primary mission of the St. Paul University-Manila's Master of Arts in Education, major in School Leadership is to establish excellence in education, particularly in the area of educational leadership and management. The program prepares educators to contribute to developing leadership in education, the scholarship of teaching, and education based-research in the discipline. Education at the master's level builds upon and extends content acquired at the baccalaureate level to emphasize theory development, learning strategies and research skills.

Admission Information:

The following are admission requirements for the St. Paul University-Manila Master's program. For inquiries, please contact Dr. Aldrin A. Darilag. adarilag@yahoo.com.

1. Completion of a bachelors of Science in Education or Bachelor of Arts in Education or other related fields.
2. Good scholastic record from any recognized and reputable institution of higher learning (GPA of at least 85% in the bachelor's degree).
3. Possession of managerial posts in educational institution is preferred.
4. Potential for graduate work and educational leadership based on results of interview.
5. Duly accomplished application form together with the following documents:
 - a. Three letters of recommendation
 - i. One addressing the applicant's experience with / interest in / potential for education, and professional leadership skills
 - ii. One from a seasoned educator addressing the applicant's academic potential
 - iii. One letter of reference from a student's choice (i.e. Dean, peers, former students etc.).
 - b. Copy of current CV or resume
 - c. Example of scholarly work or project

- d. Personal statement of future goals / interest in educational management and leadership (2 page maximum; 12 font, 1 inch paper margins)
- e. Research Interest Essay (2 page maximum)

Mailing address for hardcopy submission:

DR. ALDRIN A. DARILAG
Dean, Graduate School
St. Paul University-Manila
680 Pedro Gil St., Malate, Manila
adarilag@yahoo.com; 5245687 loc. 223

Graduation Requirements:

- GWA of 2.00 or better in all courses taken and in major courses provided there is no grade of 5.00 in both.
- Satisfactory Completion of the following: 15-unit basic courses; 15-unit specialization/major courses; 6-unit electives/cognates; 6-unit thesis writing.
- Passed the comprehensive examination
- Satisfactory completion and submission of 6 bound copies of the thesis

Core Courses:	15 units
Major Courses:	15 units
Cognate:	6 units
Comprehensive Exam	
Thesis Writing 1:	3 units
Thesis Writing 2:	3 units

	42 units

CORE COURSES: (15 units)

1. Methods of Research (3 units)
2. Educational Statistics (3 units)
3. Systems Analysis in Education (3 units)
4. Foundation of Educational Leadership and Management (3 units)
5. Ethics in Education (3 units)

MAJOR COURSES: (15 units)

1. Foundation of Curriculum Development (3 units)
2. System Approach to Educational Finance (3 units)
3. Human Resource Management (3 units)
4. Models and Strategies of Instructional Leadership (3 units)

5. Legal Issues and Concerns in Education (3 units)

COGNATE: Any related course that has substantial bearing on thesis. 3 units

Thesis Writing 1 (Proposal Defense) 3 units

Thesis Writing 2 (Final Defense) 3 units

Course Descriptions:

Educational Statistics (3 units) This course deals with the general concepts of statistics as applied in education. It includes the following topics for discussion: descriptive statistics, normal distribution, estimation/sampling theory, hypothesis testing, correlation/regression theory, analysis of variance, analysis of covariance, non-parametric statistics, and application of statistical software statistics (e.g. SPSS, statistica, miniTab). Prerequisite: Basic Statistics

Methods of Research (3 units) This course deals with the fundamentals of research designs, research processes, techniques, procedures for data gathering, analysis, interpretation. It orients the students with the basic research concepts in education. Prerequisite: Educational Statistics

Foundation of Educational Leadership and Management (3 units) A study on the basic principles and theories of leadership and management in the school environment. Emphasis is given on the management of educational organizations, leadership change, administrative styles, decision making and informal organization.

Systems Analysis in Education (3 units) This course deals with the discussion of the relationship of education with the socio-economic, socio-political, technological dimensions. It focuses on the role of education in the transformation and development of the society.

Ethics in Education (3 units) This course deals with the important concepts and principles of ethics and reflections on moral experiences, sensitizations to ethical considerations and ethical issues in education practitioners and stakeholders. It discusses the basic scope, importance and application of ethics in the practice of teaching and managing people in educational setting.

Foundation of Curriculum Development (3 units) An examination of social and psychological influences upon curricular design and implementation. Emphasis is placed upon study of the societal forces which affect school curricula and programs. Students learn the process of curriculum planning, modification, implementation, and evaluation.

Systems Approach to Educational Finance (3 units) An examination of the financial relationship between and among the five major systems of a school: curriculum, supervision, evaluation, and professional development. Students develop an understanding of the theoretical foundations of education, the laws and regulations pertaining to school finance, grant development and management, the interrelationship of education and finance and the development of a school-based financial plan.

Human Resource Management (3 units) The course focuses on the roles and functions of human resource management in the school setting, specifically on the recruitment, development, compensation, and evaluation of human resources. Consideration is given to the environment of schools and their need for greater resource productivity and organizational effectiveness.

Models and Strategies of Instructional Leadership (3 units) This study deals on the nature, process and general approaches to the supervision of instruction and implementation of instructional program. Emphasis is given on the role of instructional leaders in the implementation of a student-centered instructional strategies and models.

Legal Issues and Concerns in Education (3 units) This course offers the students the opportunity to learn the interactions between education and the law. Topics covered may include: employment of school employees; curriculum, religion and schools; freedom of expression; discrimination and harassment; special education; discipline; and the implications of current state statutes in education.

Faculty Profile:

Mildred Alamo, PhD

Educational Management, St. Paul University
Philippines, Tuguegarao

Adelaida Bago, Ed.D.

Educational Management,
Philippine Women's University

Sr. Ananita Borbon, RGS, PhD

Educational Management, De La Salle University

Roberto T. Borromeo, Ed.D

Doctor of Education in Educational Management,
Management Development Program, Harvard
University

Ernesto L. Bumatay, PhD

Educational Leadership and Management
UP Los Banos

Virginia Caneo, EdD

Educational Management, De La Salle University

Sr. Teresita Capurihan, SPC, PhD

Educational Management,
Philippine Normal University

Irma C. Coronel, PhD

Research, Measurement and Evaluation, Program
Development, De La Salle University

Aldrin A. Darilag, RMT, RN, PhD

Educational Leadership and Management
Major in Management of Research
De La Salle University

Sr. Flordeliza Deza, SPC, Ed.D.

Educational Management, De La Salle University

Sr. Marie Rosanne Mallillin, SPC, PhD

Development Education, University of Santo Tomas

Runvi V. Manguerra, PhD

Educational Management, De La Salle University

Pricila G. Buzon-Marzan, PhD

Doctor of Philosophy in Psychology, University of
Santo Tomas

Carmelita Quebengco, Ed.D.

Educational Management, De La Salle University

Elizabeth D. Ramos, PhD

Educational Management, Philippine Normal
University

St. Paul University Manila
(St. Paul University System)
680 Pedro Gil, Malate Manila

Graduate School



MASTER OF ARTS IN EDUCATION MAJOR IN EDUCATIONAL LEADERSHIP AND MANAGEMENT

Prospectus