

Rationale: The primary mission of the St. Paul University-Manila's Master of Arts in Nursing is to establish excellence in nursing profession, particularly in the areas of academic management and clinical management. The program prepares registered nurses to contribute to developing leadership and innovations in the nursing practice and education likewise; it deepens the quality service and leadership in the academic and clinical environment. Education at the master's level builds upon and extends content acquired at the baccalaureate level to emphasize theory development, learning strategies and research skills.

Admission Information:

The following are admission requirements for the St. Paul University-Manila Master's program. For inquiries, please contact Dr. Aldrin A. Darilag. adarilag@yahoo.com.

1. Completion of a Bachelor of Science in Nursing.
2. Good scholastic record from any recognized and reputable nursing institution of higher learning (GPA of at least 85% in the bachelor's degree).
3. Must be a registered nurse.
4. Possession of managerial posts in educational/nursing institution is preferred.
5. Potential for graduate work based on results of interview.
6. Duly accomplished application form together with the following documents:
 - a. Three letters of recommendation
 - i. One addressing the applicant's experience with / interest in / potential for nursing, and professional leadership skills
 - ii. One from a seasoned educator addressing the applicant's academic potential
 - iii. One letter from a reference of the student's choice (i.e. Dean, peers, former students etc.).
 - b. Copy of current CV or resume
 - c. Example of scholarly work or project
 - d. Personal statement of future goals / interest in educational management and leadership (2 page maximum; 12 font, 1 inch paper margins)
 - e. Research Interest Essay (2 page maximum)

Mailing address for hardcopy submission:

DR. ALDRIN A. DARILAG

Dean, Graduate School

St. Paul University-Manila

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Graduation Requirements:

- GWA of 2.00 or better in all courses taken and in major courses provided there is no grade of 5.00 in both.
- Satisfactory Completion of the following: 15-unit core courses; 15-unit specialization/major courses; 6-unit integrating course; 6-unit thesis writing.
- Passed the comprehensive examination
- Satisfactory completion and submission of 6 bound copies of the thesis

Core Courses:	15 units
Major Courses:	15 units
Integrating Course:	6 units
Comprehensive Exam	
Thesis Writing 1 (Proposal Defense):	3 units
Thesis Writing 3 (Final Defense):	3 units

	42 units

CORE COURSES: 15 UNITS

1. Foundation of Education (3 units)
2. Theoretical Foundation of Nursing (3 units)
3. Fundamentals and Processes of Statistics (3 units)
4. Basics of Research (3 units)
5. Bioethics (3 units)

MAJOR COURSES: 15 UNITS

6. Research Process as Applied in Nursing (3 units)
7. Clinical Instruction (3 units)
8. Basic Planning and Management (3 units)
9. Human Resource Development and Management (3 units)
10. Financial Management (3 units)

INTEGRATING COURSE: 6 UNITS

Practicum (6 units)

Thesis Writing 1 (Proposal Defense) 3 units
 Thesis Writing 2 (Final Defense) 3 units

Course Descriptions:

Foundation of Education (3 units) Study on the bases of education both local and foreign settings. Deals primarily with the historical, philosophical, sociological, legal and bioethical principles and concepts. Involves discussion of the significance of developmental learning and behavioral theories to education.

Theoretical Foundations of Nursing (3 units) This is a 3-unit course that deals with the development of nursing knowledge through theories upon which professional practice is based.

Fundamental and Process of Statistics (3 units) The course covers descriptive sections of statistics that includes collection and presentation of data, frequency distribution, central tendencies, point measures and measures of variability. It includes analysis and the interpretation of data.

Bioethics (3 units) This course deals with the study of the important concepts and principles of Bioethics and reflections on moral experiences, sensitizations to ethical considerations and ethical issues in patient care, community work and public issues responsibility. It also discusses the basic scope, importance and application of ethics in the practice of professional nurses.

Research 1 (Basics of Research) (3 units) Design to assist learners overcome barriers to understanding of research. It advances values and attitudes that foster appreciation of the importance and significance of research in personal life and professional practice. It focuses on the preliminaries of research process.

Research 2 (Research Process as Applied in Nursing) (3 units) The course is devoted to the steps actually taken when conducting a scientific investigation. Deals with both qualitative and quantitative methods of research and focuses on skills of acquiring research vocabulary to preparing a complete formal research in the field of nursing.

Clinical Instruction (3 units) The course deals with the general principles of education, teaching and learning, classroom techniques and management, teaching strategies and techniques, both in the classroom and clinical settings. It includes basic theories of teaching and learning process as applied in nursing.

Basic Planning and Management (3 units) This course focuses on the basic principles and theories of management as applied in nursing. It includes management processes and functions, and organizational behaviors.

Human Resource Management (3 units) The course focuses on the application of management principles and processes in nursing practice in the academic and clinical settings. Specifically it shall focus on the roles, functions, and responsibilities of managers in the hospital and school settings in relation to recruitment, employee relations, training and development program.

Financial Management (3 units) This course provides a general knowledge on basic accounting systems and principles. It also deals with the preparation of basic financial statements using current accounting standards and reporting requirements. It focuses on the financial statements analysis of the hospitals, nursing schools and health care institutions. It deals with budget preparation, fiscal management, and control of health care institutions and nursing schools.

Clinical Management (Practicum) (6 units) This involves practicum on an intensive experience in management in the clinical setting. It involves preparation of a graduate nurse to perform management and administration roles and functions in clinical settings.

Academic Management (Practicum) (6 units) This involves practicum on an intensive experience in the management of a nursing program. It includes the preparation of a graduate nurse to perform managerial and administrative roles and functions in nursing education.

Faculty Profile:

Mildred Alamo, PhD

Educational Management, St. Paul University Philippines, Tuguegarao

Dennis A. Booth, M.A. Ed., PhD

Development Administration, Educational Management, Wesleyan University, PCU

Annabelle R. Borromeo, RN, PhD, CNS

Texas Women's University, Texas, USA

Ma. Irma C. Bustamante, PhD, RN

University of the Philippines-Manila

Sr. Teresita Capurihan, SPC, PhD

Educational Management, Early Childhood Education

Dary E. Dacanay, MA

Academic Management, De La Salle University

Aldrin A. Darilag, PhD, RN, RMT

Educational Management, Research Management, De La Salle University

Ma. Martina Geraldine Q. Dimalibot, RN, MAN

Nursing Administration, Trinity University of Asia

Ma. Encarnacion A. Dychangco, RN, MAN

Clinical Nursing, University of Asia and the Pacific

Teresita S. Escusa, MM

Management, Trinity University of Asia

Runvi V. Manguerra, PhD

Educational Management, De La Salle University

Elizabeth D. Ramos, PhD

Educational Management, Philippine Normal University

Ruben S. Siapno, MD, MPH

Public Health, University of the Philippines

Honey Chille Tolentino, RN, MAN

Manila Central University

Vanessa Varona, RN, MAN

St. Paul University-Manila

Hazel N. Villagrancia, RN, Ed.D.

Pamantasan ng Lungsod ng Maynila

St. Paul University-Manila

(St. Paul University System)

680 Pedro Gil, Malate, Manila

Graduate School



MASTER OF ARTS IN NURSING

WITH MAJORS IN ACADEMIC
MANAGEMENT AND CLINICAL
MANAGEMENT

Prospectus